Trends in Collegiate Teaching in the UK Professor Carole Grav

Gray's School of Art, The Robert Gordon University, Aberdeen, Scotland, UK http://www2.rgu.ac.uk/subj/ats/research/home.html

References/resources for 'structured conversation' with faculty
The Forum in Art + Design Collegiate Teaching
Rhode Island School of Design Graduate Studies Division
Department of Teaching + Learning in Art + Design
Friday 21st November, 2008

UK REFERENCES/RESOURCES

New book

Drew, L. (ed) (2008) The Student Experience in art and Design Higher Education: Drivers for Change, Group for Learning in Art and Design (GLAD). Cambridge, UK: Jill Rogers Associates Ltd. ISBN 0 9547111 7 3

Web resources (with extensive links to further resources)

Group for Learning in Art and Design (GLAD)

GLAD's remit is to engender discussion about best practice in developing the student experience in art, design and media and, in particular, to promote and stimulate debate and consideration of developments in the teaching and learning of the subject.

www.adm.heacademy.ac.uk/links/group-for-learning-and-teaching-glad (above book available from this site)

Art/Design/Media Subject Centre (ADM-HEA) -

Supporting and developing learning and teaching in art, design, media, history of art and the history of design in higher education www.adm.heacademv.ac.uk/

Centre for Learning and Teaching in Art and Design (CTLAD) - hosted by University of the Arts London (UAL)

cltad provides professional development and support to UAL staff in learning and teaching, develops and assists the implementation of technology to support learning, undertakes and supports pedagogic research, and contributes to the strategic development of learning and teaching across the institution

www.arts.ac.uk/home.htm

International Journal for Art and Design Education (IJADE)

The International Journal of Art & Design Education (prior to 2000 known and published as the 'Journal of Art & Design Education') provides an international forum for the dissemination of ideas, practical developments, and research findings in art and design education. The Journal (published under the auspices of the National Society for Education in Art and Design) is a primary source for independently refereed articles about art and design education at all levels www.nsead.org/publications/ijade.aspx